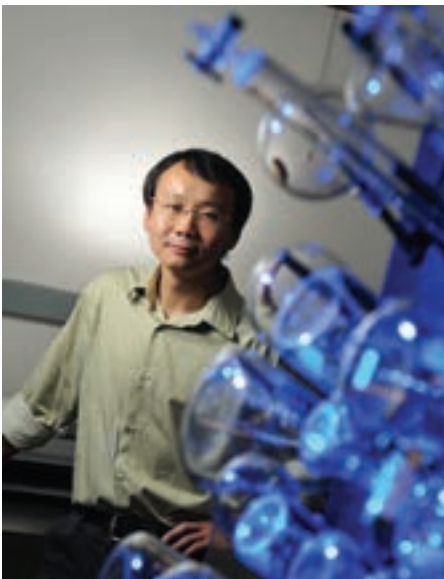




Academic Affairs Office of the Provost Strategic Priorities 2013–14



The *Flagship 2030* Strategic Plan (www.colorado.edu/flagship2030) was created with input from broad campus and community constituencies, and it continues to provide us with important guidance as we plan for CU-Boulder's short-term and long-term futures. As described by Chancellor DiStefano in the 2012 State-of-the-Campus address (chancellor.colorado.edu/content/state-campus-address-2012), the campus has made significant progress in addressing a number of key strategic goals and has identified a plan to address a comprehensive list of strategic priorities in the near future ([www.colorado.edu/flagship2030/sites/default/files/attached-files/2030 Progress Report Final%5B1%5D.pdf](http://www.colorado.edu/flagship2030/sites/default/files/attached-files/2030%20Progress%20Report%20Final%5B1%5D.pdf)).



Academic Affairs Strategic Priorities: 2013–14

1. SUSTAIN AND ENHANCE THE STATURE OF CU-BOULDER AS A COMPREHENSIVE NATIONAL RESEARCH UNIVERSITY.

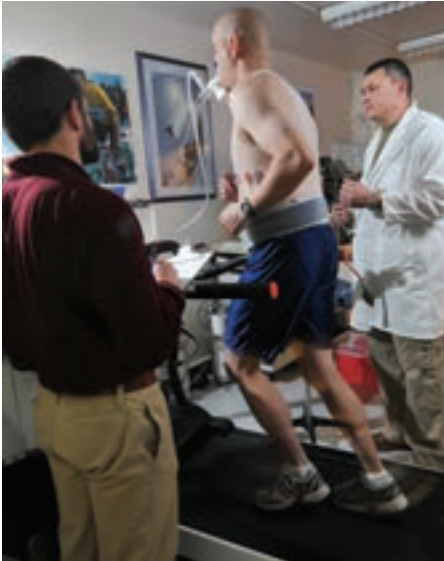
- a. Increase our investment in research support infrastructure to support our faculty
- b. Continue to invest wisely in our physical research infrastructure to facilitate the work of our faculty and students
- c. Diversify our sponsored research portfolio to stabilize our funding infrastructure
 - i. Forge new and stronger relationships with federal lab partners
 - ii. Develop stronger R&D relationships with industry
- d. Attract and retain the best faculty and students
 - i. Evaluate and improve the utilization of compensation, scholarships and financial aid



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2. IDENTIFY AND IMPLEMENT CONTEMPORARY BEST PRACTICES TO PROMOTE STUDENT SUCCESS.

- a. Increase student retention and graduation rates
 - i. Embrace more effective and innovative advising practices
 - ii. Invest in early student preparedness assessment strategies to optimize academic success
- b. Customize domestic and international student support services to meet the needs of an increasingly diverse student population

3. DEVELOP ACADEMIC PROGRAMS OF DISTINCTION THAT WILL FURTHER DIFFERENTIATE CU-BOULDER AS A NATIONAL LEADER IN TEACHING, CURRICULAR AND SCHOLARLY INNOVATION.

- a. To better serve our students, expand at scale our nationally recognized evidence-based programs in STEM education
- b. Embrace and engage in evidence-based curricular reform
 - i. Employ pedagogical research, emphasizing learning and assessment
 - ii. Improve curricular coherence at the department and school/college levels through continuous review
 - iii. Provide students with innovative ‘value-added’ curricular opportunities that will prepare them to engage in a rapidly changing future
- c. Critically examine whether the reorganization of traditional academic structures could optimize cross-disciplinary scholarly and curricular synergies between existing units on campus and, if so, how that might best be achieved

